

Annual Review of Competence Progression (ARCP)
Checklist for Work Place Based Assessments
in ACCS Emergency Medicine CT/ST3

Trainee Name: _____

DRN/NTN: _____

Paediatric Emergency Medicine CT/ST3

Assessments by a consultant in at least 2 Major Paediatric Presentations by ST3 Resus Mini-CEX or CbD and APLS (or EPLS/EPALS) course: At least 1 PMP assessment within the first 3 months	Date of assessment	Assessor's name
• PMP1 Anaphylaxis	Date	Name
• PMP2 Apnoea, Stridor and Airway Obstruction	Date	Name
• PMP3 Cardio-respiratory arrest	Date	Name
• PMP4 Major Trauma	Date	Name
• PMP5 Shocked child	Date	Name
• PMP6 Unconscious child	Date	Name
Assessments by a consultant in each of the following 5 Acute Paediatric Presentations by general Mini-CEX or CbD: At least 2 PAP assessments (one of which must be a mini-CEX) within the first 3 months		
• PAP1 Abdominal Pain	Date	Name
• PAP5 Breathing Difficulties & potential need for critical support	Date	Name
• PAP6 Presentations that cause concern (CbD)	Date	Name
• PAP9 Fever in all age groups	Date	Name
• PAP15 Pain management in children	Date	Name
All 14 remaining Acute Paediatric presentations covered by: ST3-6 MiniCEX/CBD, ELSE, teaching and audit assessments, Evidence of learning e.g. RCEM Learning modules Reflective entries that had a recorded learning outcome in the e-portfolio: FOAMed, teaching session, patient encounter etc.		
• PAP2 Accidental poisoning, poisoning and self-harm WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• PAP3 Acute life-threatening event WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• PAP4 Blood disorders WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• PAP7 Dehydration secondary to D&V WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• PAP8 ENT WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name

• PAP10 Floppy child WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP11 GI bleeding WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP12 Headache WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP13 Neonatal presentations WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP14 Ophthalmology WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP16 Painful limb - atraumatic WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP17 Painful limb - traumatic WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP18 Rashes in children WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
• PAP19 Sore throat WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name		
Paediatric practical procedures as 3 DOPS in the following domains: (may be done during CT2 but need to provide evidence of WBA)				
• PEMP 1 Venous access in children	Date	Name		
• PEMP 2 Airway Assessment and Maintenance	Date	Name		
• PEMP 3 Primary survey in a child	Date	Name		
Other paediatric practical procedures covered by further DOPs or reflective practice:				
1. Date	2. Date	3. Date	4. Date	5. Date
Name	Name	Name	Name	Name

General Emergency Medicine CT/ST3

Assessments by a consultant in at least 6 Resuscitation cases including at least 1 trauma case Presentations by 3 Mini-CEX or CbD Using ST3 resuscitation form At least 1 resuscitation case assessed within first 3 months		
• Mini-CEX	Date	Name
• Mini-CEX	Date	Name
• Mini-CEX	Date	Name
•	Date	Name
•	Date	Name
•	Date	Name

All remaining 14 ST3 Acute presentations covered by:
 ST3-6 MiniCEX/CBD, ESLE, teaching and audit assessments, Evidence of learning e.g. RCEM Learning modules
 Reflective entries that had a recorded learning outcome in the e-portfolio: FOAMed, teaching session, patient encounter etc.

• C3AP1a Chest trauma WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP1b Abdominal trauma WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP1c Spinal injury WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP1d Maxillo-facial injury WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP1e Major burns WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP2a Traumatic lower limb injury WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP2b Traumatic upper limb injury WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP3 Blood gas interpretation WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP4 Blood glucose abnormalities WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP5 Dysuria, WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP6 Emergency Airway Care WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP7 Needle stick injury, WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP8 Testicular pain, WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name
• C3AP9 Urinary retention WBPA / Teaching / Audit / E-learning / Reflective (Please circle)	Date	Name

Extended Supervised Learning Events (ESLE)
 Two will be conducted in Adult Emergency Medicine, the first by 3 months.
 The first is to be conducted by the clinical/educational supervisor.

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All remaining practical procedures completed as DOPs (total 45 in entire curriculum).

1. Date	2. Date	3. Date	4. Date	5. Date
Name	Name	Name	Name	Name

Overview by end of CT/ST3 to ensure coverage of all Core and CT/ST3 competences

All 6 ACCS Adult Major Presentations completed	Date
All 52 Adult Acute Presentations completed (38 in ACCS, 14 in ST/CT3)	Date
All 45 Adult Practical Procedures completed	Date
All Paediatric presentations and procedures completed	Date
MSF – minimum of 12 responses (annual) with spread of participants as agreed with Educational Supervisor	YES / NO (please circle)
Evidence of Audit or Quality Improvement Project	YES / NO (please circle)
Evidence of Management Project(s)	YES / NO (please circle)
Structured Training Report x2 (one for each placement) One STR would be sufficient if it can clearly cover all elements (e.g. post in one department for the ST3 year)	YES / NO (please circle)
MRCEM awarded prior to 31 July 2018 or FRCEM Primary and FRCEM Intermediate SAQ and SJP examinations (upload certificate to e-portfolio)	Date
ALS or equivalent (upload certificate to e-portfolio)	Date
ATLS or equivalent (upload certificate to e-portfolio)	Date
APLS or equivalent (upload certificate to e-portfolio)	Date
Safeguarding Children Level 3 (upload certificate to e-portfolio)	Date
Logbook on practical procedures undertaken/taught on e-portfolio	Date
Number of regional training days attended (upload certificates to e-portfolio)	number
Local feedback completed as determined by Deanery/LETB	YES / NO (please circle)
Common competences: 23/ 25 to Level 2 confirmed by Educational Supervisor and trainee (red and blue man symbols)	YES / NO (please circle)
ARCP outcome 1 or equivalent for CT/ST1	
ARCP outcome 1 or equivalent for CT/ST2	YES / NO (please circle)
Faculty Education Statement supports training progression	YES / NO (please circle)

To be completed by trainee and countersigned by Educational Supervisor

Trainee signature:		Date:	
Education Supervisor signature:		Date:	
Education Supervisor name PLEASE PRINT			