Advice on RCEM’s national QIP programme for FRCEM Trainees

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Quality Improvement (QI) is becoming ever more established in Emergency Medicine, and we are so proud of you being part of the specialty leading the way and embracing better care for patients. As Emergency Medicine as a specialty surges forward with QI we wish to clarify the relationship between national QIPs and QIP requirements for FRCEM.

Can I use a national QIP for my FRCEM?
Many FRCEM trainees and supervisors have been wondering if participation in one of the national QIPs counts towards FRCEM.

Participation in one of the national QIPs, in itself, will be insufficient for FRCEM, as trainees will not get sufficient experience of designing, running and analysing a QIP. Candidates may however wish to base their QIP on an element of poor performance identified through the national QIP or a clinical audit.

What are the national QIPs?
RCEM is excited to launch the national QIP programme from August 2018. The national QIP programme is an evolution of the long-running clinical audit programme, with three revolving topics running each year. Every type 1 Emergency Department in the UK is invited to participate in the programme, and will be able to visualise their real-time data compared to other EDs.

The national QIPs are designed to be as simple for ED staff as possible, which means that the design, set up and analysis are all centrally undertaken by the RCEM Quality Team and the Quality Assurance and Improvement Committee.

Has the FRCEM QIP assessment changed?
Yes. RCEM have revised the way Fellowship of the Royal College of Emergency Medicine (FRCEM) QIP is assessed this year, removing the need for a viva. The QIP forms part of the suite of assessments leading to the award of the FRCEM.

The aim of the QIP written summary is to explore the candidate’s understanding of the chosen project and the ability to evaluate the evidence and present a cogent narrative. This understanding should be more than a surface appreciation of the issues related to implementing change, the academic grounding and the leadership required to implement a QIP. The FRCEM QIP marksheet is designed to capture all the generic and essential elements of a QIP. It does not specify methods, metrics or successful implementation of QI, but it does expect that all domains are covered.

The FRCEM QIP will be unique and individual; not only due to the ‘personal stamp’ the trainee places on it, but due to the fact that it is influenced by the needs of the patients and the local aspects of the service.

For further information about QI and the FRCEM QIP marksheet, please see the RCEM Quality Improvement Guide (revised July 2018).